



THE
FOUNDATIONAL READING
&
EDUCATIONAL DEVELOPMENT
CENTER

P.O. Box 568, Whitman, MA 02382
Tel. 781-618-1014 - Fax: 781-218-2000
www.thefredcenter.com

Dyslexia Interventionist Course Requirements

This course seeks to meet or exceed the Knowledge and Practice Standards for Teachers of Reading (KPS) set forth by the International Dyslexia Association (IDA), and the accreditation and certification requirements of The Center for Effective Reading Instruction (CERI). At a minimum, trainees must possess a Bachelor's degree.

Typically, the Certified Dyslexia Interventionist provides targeted or intensive reading intervention services that reflect the principles and practices of Structured Literacy to individual and small groups of students. Students typically have a primary need for decoding strand instruction (phonological awareness, phonics, decoding/encoding, and fluency).

The Dyslexia Interventionist Course consists of three components: the coursework (45 hours), the seminar (45 hours) and the practicum (60 hours of direct instruction with students).

Six graduate-level credits are available through Fitchburg State University for an additional fee of \$530.

Trainees will learn how to develop and deliver Orton Gillingham multisensory, structured language lessons as part of the required coursework and practicum. Practicum can begin once given approval or within 12 months of finishing the coursework. ***Trainees who do not start the practicum within 12 months of finishing coursework will be required to retake the coursework at their own expense.***

Trainees must teach 60 hours of individual or small group Orton Gillingham lessons to students who exhibit the characteristics of dyslexia. Each lesson must be 45 - 60 minutes in length.

1. Students chosen for tutoring must have a documented need for Orton Gillingham by completing the **Student Profile** form. Trainees must choose at least 1 different student or a small group (a small group is 2-3 students of similar ability) to instruct using the Orton Gillingham approach. The 60 hours does NOT include the time it takes to prepare lessons and materials. Trainees will receive 1 set of FRED Orton Gillingham materials for an individual student. Additional materials for individuals and small groups can be purchased for a nominal fee.
2. Trainees are required to find students to tutor and obtain parent permission by completing the **Parent Consent** form. The Foundational Reading & Educational Development Center, LLC will make a reasonable attempt to assist Trainees in finding appropriate students for the practicum.
3. Trainees completing practicum hours during their contractual school hours must notify and obtain permission from their building administrator by completing the **School Permission and Practicum Consent** form.
4. The **Student Profile, Parent Consent, and School Permission and Practicum Consent** forms must be submitted for approval before any instruction in Orton Gillingham can begin with students.

Trainees must complete 5 formal observations by their assigned practicum supervisor. Each observation must include a pre and post conference (which may be done face-to-face or through other agreed upon communications). Trainees are responsible for keeping a log of teaching hours. An example log will be provided, and an electronic copy is available upon request.

Course and Certification Requirements

In order to receive course credit from Fitchburg and a certificate of completion from the Foundational Reading & Educational Development Center, LLC, trainees must meet the following requirements:

- I. 45 hours of coursework
 1. Completed coursework with a grade average of 85% or higher
- II. 45 hours of seminar
 1. 24 hours: 6 seminars (4 hours each)
 2. 21 hours: guided independent study
 3. lesson planning time
 4. reflection journal (minimum of 10 half-page entries)
 5. assigned supplemental readings
- III. 60 hours of Practicum
 1. 1:1 teaching or one student or a small group of 2-3 students
 - a) 24 consecutive weeks
 - b) 2x/week of 60 minute non-consecutive days or 3x/week for 45 minutes focusing on levels 1-3 of the MGH OG Curriculum
 - c) 5 lesson observations (pre/post conferences with written feedback)
 2. Completion of Practicum Portfolio
 - a) log of hours
 - b) student summaries
 - c) student work samples and photos (if parent/guardian allows)
 - d) 1-2 page reflection

In order to receive a Structured Literacy/Dyslexia Interventionist Certification through The Center for Effective Reading Instruction (CERI), trainees must meet the following additional requirements at an additional cost:

- IV. Certification Requirements
 1. Passing Score on KPEERI Exam
 - a) <https://effectivereading.org/kpeeri-exam/>
 2. Completed Online Application
 - a) <https://effectivereading.org/online-forms/>

Once started, the practicum must be completed within 6 consecutive months. Students who take longer than 6 months to complete the required 60 hours of teaching will be assessed an additional fee of \$250 per observation review until the requirements for certification are fulfilled.

Required Texts:

Gillingham, A., & Stillman, B. W. (2004). *The Gillingham manual: remedial training for students with specific disability in reading, spelling, and penmanship*. Cambridge, Mass.: Educators Publ. Service.

Shaywitz, S. E., & Birsh, J. R. (2011). *Multisensory teaching of basic language skills*. Baltimore: Brookes Publishing Co.

Shaywitz, S. E. (2006). *Overcoming dyslexia: a new and complete science-based program for reading problems at any level*. New York: A.A. Knopf.

The Foundational Reading & Educational Development Center, LLC assumes no responsibility for a Trainee's inability to meet the expected requirements for courses offered. We will provide every reasonable opportunity to assist Trainees in achieving certification. However, if a Trainee, for whatever reason, is unable to successfully meet the requirements, NO refunds will be given for fees paid.

Certifications are issued through The Center for Effective Reading Instruction and professional development hours are required by CERI to keep certifications current.

Trainees are expected, and encouraged, to ask questions for clarification and to deepen their own understanding about the expectations, requirements, and methodologies presented throughout the coursework and practicum.



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General Terms

for Participation in Courses for Certification provided by The Foundational Reading & Educational Development Center, LLC

The Foundational Reading & Educational Development Center, LLC (The FRED Center), is dedicated to assisting all persons in developing strong foundational reading skills for lifelong success. **The FRED Center** strives to be as flexible as possible within the constraints and standards set forth by the agencies which accredit the courses and programs of study that lead to certification. We value and respect the intellectual property rights of others by crediting sources when appropriate and complying with the copyright and trademark laws of the United States.

THE FOUNDATIONAL READING & EDUCATIONAL DEVELOPMENT CENTER, LLC SHALL NOT BE LIABLE OR RESPONSIBLE FOR, AND SHALL BE INDEMNIFIED, DEFENDED AND HELD HARMLESS BY TRAINEE FROM AND AGAINST ANY AND ALL SUITS, ACTIONS, LOSSES, DAMAGES, CLAIMS, OR LIABILITY OF ANY CHARACTER, TYPE, OR DESCRIPTION, INCLUDING ALL EXPENSES OF LITIGATION, COURT COSTS, AND ATTORNEY'S FEES FOR (I) INJURY TO ANY PERSON, (II) INJURY TO ANY PROPERTY, RECEIVED OR SUSTAINED BY ANY PERSON OR PERSONS OR PROPERTY, AND (III) CLAIMS FOR INFRINGEMENT OR MISAPPROPRIATION OF ANY INTELLECTUAL PROPERTY RIGHTS, ARISING OUT OF, OR OCCASIONED BY, DIRECTLY OR INDIRECTLY, OR THE ACTION OR INACTION OF, INCLUDING CLAIMS AND DAMAGES ARISING IN WHOLE OR IN PART FROM ANY ACTS OR NEGLIGENCE OF THE FOUNDATIONAL READING & EDUCATIONAL DEVELOPMENT CENTER, LLC OR TRAINEE.

IT IS THE EXPRESSED INTENT OF THE PARTIES TO THIS AGREEMENT THAT THE INDEMNITY PROVIDED FOR IN THIS AGREEMENT IS AN INDEMNITY EXTENDED BY ANY INDIVIDUAL WHO HIRES THE SERVICES OF **THE FOUNDATIONAL READING & EDUCATIONAL DEVELOPMENT CENTER, LLC** AND THE PARTIES EXPRESSLY INTEND TO INDEMNIFY AND PROTECT **THE FOUNDATIONAL READING & EDUCATIONAL DEVELOPMENT CENTER, LLC** FROM THE CONSEQUENCES OF **THE FOUNDATIONAL READING & EDUCATIONAL DEVELOPMENT CENTER, LLC'S** OWN NEGLIGENCE OR TRAINEE NEGLIGENCE, WHETHER THAT NEGLIGENCE IS THE SOLE OR CONTRIBUTORY CAUSE OF THE RESULTANT INJURY OR DAMAGE.

By my signature below, I acknowledge that I have carefully read and understand the Requirements for the Orton Gillingham Beginner Level Reading Certification and the General Terms for Participation in Courses for Certification provided by The Foundational Reading & Educational Development Center, LLC and that all questions which I may have had have been satisfactorily answered by The Foundational Reading & Educational Development Center, LLC.

Trainee Printed Name

Trainee Signature

Date

Accepted By: _____

The Foundational Reading & Educational Development Center, LLC



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STUDENT PROFILE

Name of Trainee:

Name of Student:

Grade:

Age:

School:

Current Services:

Recent Testing and Dates

IQ:

Achievement Tests:

Reading Tests:

DIBELS:

History of Reading Difficulty:

Why This Student Has Been Chosen:

Additional Information:



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SCHOOL PERMISSION & PRACTICUM CONSENT FORM

_____ (hereafter known as “Trainee”), understands that s/he is responsible for completing all obligations within the scope of their employment and that the Practicum Experience as part of the Dyslexia Interventionist or Dyslexia Specialist Certification Course shall not interfere or hinder his/her ability to complete any current or future obligations as an employee. The required practicum hours shall be completed on the Trainee’s own time unless otherwise approved by the Trainee’s immediate superior.

School: _____

Address: _____

Building Administrator

Name: _____

email: _____ **phone:** _____

By signing below, the above-named school administrator acknowledges that Trainee, will be working towards a Dyslexia Interventionist or Dyslexia Specialist Certification. With prior permission, and when appropriate, the Trainee may use contractual hours to fulfill the requirements for certification, which include 60 teaching hours and 5 formal observations (either in person or via video recording) by the practicum supervisor.

It is recommended that each supervisor set up a brief introductory meeting with the building administrator and Trainee. Questions and concerns should be directed to the Practicum Coordinator, Fred Tabeek, at 781-618-1014 or fred@theFREDcenter.com.

The Foundational Reading & Educational Development Center, LLC is appreciative of your partnership in the professional development of educators.

By my signature below, I acknowledge that I have carefully read and understand the School Permission & Practicum Consent Form and that all questions which I may have had have been satisfactorily answered by the Trainee and The Foundational Reading & Educational Development Center, LLC.

Signature of Administrator

Date

Signature of Trainee

Date



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Parent/Guardian Consent Form

Student: _____ **Legal Guardian:** _____

Phone: _____ **Email:** _____

I have made a separate agreement with _____ (hereafter known as “Trainee”), seeking a Dyslexia Interventionist or Specialist Certification, to tutor my child. As part of that agreement, I have also agreed to have the Trainee’s performance evaluated by a certified staff member employed by The Foundational Reading & Educational Development Center, LLC. I understand that the Trainee is solely responsible for delivering tutoring services, and any participation by staff members is for training and evaluation purposes and does not create a contractual relationship between myself or my child with The Foundational Reading & Educational Development Center, LLC.

With this Consent Form, I am defining my permissions regarding information, photographs and recordings gathered of my child’s participation in the Trainee’s tutoring sessions.

The sole purpose of the Trainee’s tutoring sessions are to effectively deliver systematic, explicit, multisensory, and emotionally sound decoding (reading) and encoding (spelling) instruction. Information gathered during the tutoring sessions will be held in strict confidence. Exceptions to the confidential treatment of information gathered may occur when there is suspected child abuse or neglect, when there is suspected imminent danger to the child or to others or when the release of information is requested by court order.

If for any reason you have questions about the tutoring or are dissatisfied, you have the right to meet with the Trainee and the practicum coordinator to discuss concerns.

I give consent to the following checked items:

- My child can appear in audio/video recordings during tutoring sessions which will only be used by The Foundational Reading & Educational Development Center, LLC to evaluate the Trainee’s effectiveness in delivering instruction in accordance with the principles of Orton Gillingham. All video and/or audio recordings will be held on file and destroyed after 2 years.
- My child can be photographed during tutoring sessions. I understand that photographs taken during tutoring sessions may be used for promotional purposes (appearing on brochures, website, flyers, etc.) and are owned by The Foundational Reading & Educational Development Center, LLC. We are happy to share these photographs with parents.
- I do not give consent to any photographic or audio/visual recordings of my child.

By my signature below, I acknowledge that I have carefully read and understand the Parent/Guardian Consent Form and that all questions which I may have had have been satisfactorily answered by the Trainee and The Foundational Reading & Educational Development Center, LLC.

Parent/Guardian Signature

Date